

DCC EDUCATION
Progress against the Development Forum Action Plan
From UNICEF, as of 10.08.11

Objective 1

Review, revise current schedule/arrangements for planned transition to 10/12 years of general education—to allow more time for adequate, high quality preparation and implementation

Status – Transition to 10/12 years education has been postponed till 2020

MoE officially announced to the donors on 1 August 2011 that the transition to 10/12 years education has been postponed until 2020. The detailed follow up actions and schedule for this new timeframe is not yet known (this means that this Objective 1 might become no longer relevant for this year – we are awaiting for further details from MoE). MoE accordingly informed donors that the NSED 2020 under development (see Objective 2 below) is not to include the plans for the transition to 10/12 years education.

Objective 2

Continue revision/development process of the National Strategy for Educational Development (NSED) 2020, and its action plan and budgeting for the reform and quality assurance of the overall education system—and align the schedule, content and consequences of the transition to 10/12 years of general education to NSED

Status – NSED 2020 Draft Under Finalization

MoE has shared with donors for review/comments the third draft of NSED 2020 and its mid-term implementation plan in May. Donors have provided their consolidated comments in June accordingly. MoE is currently reviewing the donors' comments and working on the revision of the third draft NSED 2020. Different meetings were held jointly with MoE Working Group, Advisory Team and donors in August to have more detailed discussion for the revision. A meeting is pscheduled on 11 August 2011 with MoE Minister for MoE to share with the donors the results of the revised draft NSED 2020. Donors were informed by MoE that NSED 2020 is not to include the plans for the transition to 10/12 years education, as the transition is now postponed until 2020 (see Objective 1 above).

Objective 3

Maintain increased state budget allocations for education and continue overall rationalization of education system, especially professional education and training

Status – Under way. Budget ceilings (with increased amount from the previous years) has been submitted to the Budget Commission for their review in May, including the three priority areas of: 1) expanded 10 year education; 2) increased salary for education officials; and 3) expansion of pre-primary education. **Sorry, there should be further progress made to date since May, but no further updates could be collected from the responsible agency till today.**

Objective 4

Continue to fully implement per capita financing and adopt more equitable approach to financial resource planning and allocation across Rayons

Status – Under way.

Respective amendments to the Public Financing Law are adopted by the Parliament and signed by the President. Amendments to the Education Law are being reviewed by line ministries.

Development of PCF models for pre-primary education is ongoing and pilot models will be finalized by August.