



Development Forum

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HUMAN CAPITAL DEVELOPMENT

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Human Capital Development

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Investment in human capital is effective and it positively impacts the improvement of the level of population's education towards welfare, income, public health and generally on sustainable development of the country.



Health care and provision of adequate nutrition are considered as an important factor in cognitive and physical development of the child. Quality general secondary education increases potential for growth and employment.



Legal bases for human capital development

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- National Education Development Strategy for 2012-2020;
- State programme on healthy life style in the Republic of Tajikistan (2011-2020);
- State programme on employment in the Republic of Tajikistan (2014-2015);
- Annual Messages of the President of the Republic of Tajikistan to Majlisis Oli of the Republic of Tajikistan.



Overall Priorities for Education Sector

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Preschool
and General
Secondary
Education

- Transition to a twelve year education system and implementation of the related activities, starting from curriculum development up to printing textbooks, training of cadres and in-service teacher training is required in order to enter the international education atmosphere, achieve the MDG and Education for All, obtain primary professional education and life skills;
- Organization of sustainable food provision system for children in school

Professional
education

- Continuation of the professional education reform in order to move to Bologna process.

Governance
and
financing

- Introduction of per capita financing at all levels of education, to improve the transparency of planning and usage of the allocated funds and to contribute to ensuring the efficient use of public funds in education sector and good governance in education system;
- Introduction of sustainable salary and result-based system in all stages of education;



Priorities: Preschool Education

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Target: Increase preschool education
access

Construction and establishment of pre-school institutions and centres, through partnerships between the public and private sectors, in order to increase the coverage of children (up to 20% in 2020, NDS 2020) for preschool education;

Review education plans and curriculum of preschool education, publishing of books and manuals for teachers, preparation of teaching and training materials for children; provide preschool education institutions with teachers and other qualified staff; organization of in-service training for educators;

Development and printing of auxiliary materials for parents for preschool upbringing of the children; ensure the development and demonstration of visual cartoon series, audio and video materials with the aim of fostering the children's esthetic and ethical cognitions, by taking into consideration the national values.



Priorities: Primary, basic and general secondary education

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Initiate preparations for the transition to the 12-year education system;

Introduction of subject standards for primary, basic and general secondary education and for this purpose preparation of methodical and auxiliary materials for teachers, providing in-service training courses for them; and the development and printing of textbooks based on the subject standards;

Promotion of reading, with an emphasis of reading at home, for pleasure, including further development of age-appropriate literature for children.

Further develop and promote inclusive education; including taking into consideration the required infrastructure when constructing the educational institutions buildings;

Development of evaluation system in general education institutions and introduction of permanent monitoring of education quality;



Priorities: Primary, secondary and professional tertiary education

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- Continue to transition to the Bologna system;
- Proceed with covering all vocational education institutions with a single entrance examination system;
- Establishment of technological parks, innovation and technology centers, laboratories and information points for the purpose of strengthening the material, technical and financial capacity of educational institutions, attraction of students, post graduates, masters, professors and teachers, scientific and research specialists with the aim of integration of the science and production;
- Introduction of graduates' certification system via employers.



Priorities in the Labour and Labour Migration Sector

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- Creation of at least 200 000 permanent, seasonal and temporary jobs each year (annually);
- Increasing the salary of budgetary (on-budget) institution's employees up to the competitive level;
- Better regulation the labour migration;
- Development of support schemes for returned migrants.



Priorities in the Social Protection Sector

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- Determination of the minimum wage and the volume of retirement pension by taking into consideration the “consumer basket”;
- Introduction of addressed social assistance;
- Implementation of the reform in social protection institutions, regarding provision of support to Persons with Disabilities and other vulnerable groups based on robust analyses;



Priorities in the Health and Social Protection Sector

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Increasing access to medical education based on the demand for medical personnel;

Modernization of the system for in-service training, qualification improvement and post diploma training of medical institutions' personnel;

Given the absence of specific dissertation council in the country, creation of enabling environment for preparation of scientific brainpower in health sector.



Outcome: Implementation of the planned priorities will contribute to:

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Improved access to getting ready to school programmes for preschool age children (60 percent until 2025);

Introduction of a 12-year quality general secondary education with universal enrolment of girls and boys and with provision of life and livelihood skills;

Professional and tertiary education institutions training and preparing specialists based on the needs of the internal and external labour markets;

Improvement of human capacity, as critical driver of the human and economic development, contributes to better welfare, income and health status of the population.



Thank you!